

27 (1) In accordance with deadlines established by the board, a local school board of a low
28 performing school shall:

29 (a) establish a school turnaround committee composed of the following members:

30 (i) the local school board member who represents the voting district where the low
31 performing school is located;

32 (ii) the school principal;

33 (iii) three parents of students enrolled in the low performing school appointed by the
34 chair of the school community council;

35 (iv) one teacher at the low performing school appointed by the principal;

36 (v) one teacher at the low performing school appointed by the school district
37 superintendent; and

38 (vi) one school district administrator;

39 (b) solicit proposals from a turnaround expert identified by the board under Section
40 53E-5-305;

41 (c) partner with the school turnaround committee to select a proposal;

42 (d) submit the proposal described in Subsection (1)(b) to the board for review and
43 approval; and

44 (e) subject to Subsections (3) and (4), contract with a turnaround expert.

45 (2) A proposal described in Subsection (1)(b) shall include a:

46 (a) strategy to address the root causes of the low performing school's low performance
47 identified through the needs assessment described in Section 53E-5-302; and

48 (b) scope of work to facilitate implementation of the strategy that includes at least the
49 activities described in Subsection (4)(b).

50 (3) A local school board may ~~not~~ select a turnaround expert that is:

51 (a) ~~the~~ a school district; or

52 (b) an employee of ~~the~~ a school district.

53 (4) A contract between a local school board and a turnaround expert:

54 (a) shall be based on an explicit stipulation of desired outcomes and consequences for
55 not meeting goals, including cancellation of the contract;

56 (b) shall include a scope of work that requires the turnaround expert to at a minimum:

57 (i) develop and implement, in partnership with the school turnaround committee, a